

REFERENCES

- Arif Izzak (2009) Bilingualisme dalam Perspektif Pengembangan Bahasa Indonesia. *Mabasan* - Vol. 3 No. 1 Januari-Juni 2009: 15-29.
<https://doi.org/10.26499/mab.v3i1.98>
- Gibbons Pauline (1993) Learning to Learn in a Second Language. *The Electronic Journal for English as a Second Language* - Vol. 3 No. 1 November 1997: 122.
- Khair Ummul, 2018 Pembelajaran Bahasa Indonesia dan Sastra (BASA STRA) di SD dan MI. *AR-RIAYAH: Jurnal Pendidikan Dasar* vol. 2, no. 1, 2018.
- Sulistyo Urip, 2016 English Language Teaching and EFL Teacher Competence in Indonesia. *Proceedings of the Fourth International Seminar on English Language and Teaching (ISELT-4)*.
- García Ofelia, 2009 Education, Multilingualism and Translanguaging in the 21st Century. *Social Justice through Multilingual Education* 2009: 140. <https://doi.org/10.21832/9781847691910-011>
- May Stephen, Hill Richard, Tiakiwai Sarah, (2004), *Bilingual/ Immersion Education : Indicators of Good Practice*. Ministry of Education, New Zealand — 2004.
https://www.researchgate.net/publication/45626500_BilingualImmersion_Education_Indicators_of_Good_Practice//home/chrono/

Ansar, Fithrah Auliya, (2017), Code Switching and Code Mixing in Teaching-Learning Process. English Education: Jurnal Tadris Bahasa Inggris, 10 (1), 2017, Vol 10 (1), 2017, 29-45.

Coyle Do, 2005, CLIL: Content and Language Integrated Learning.

https://clilrb.ucoz.ru/_ld/0/29_CLILPlanningToo.pdf

Qian Xiaofang, 2009, Code Switching in the primary EFL classroom in China – Two case studies. System, Vol 37, Issue 4, December 2009, Pages 719-730. <https://doi.org/10.1016/j.system.2009.09.015>

Fortune Tara William, 2012, WHAT THE RESEARCH SAYS ABOUT IMMERSION. Center for Advanced Research on Language Acquisition.

https://carla.umn.edu/immersion/documents/ImmersionResearch_Fortune.pdf

Alwi, H. (2007). Kamus besar bahasa Indonesia. Jakarta: balai pustaka, 457.
Rapi, M. Pd, Dr. Muhammad, Memahami Konsep dan Prinsip Gambar Perspektif, (Makassar: Badan Penerbit Universitas Negeri Makassar, 2016).

West Louis Jolyon, Dember William N., Epstein William, 2023, Perception.

<https://www.britannica.com/topic/perception>

Efron Robert, 2023. What is Perception?. Proceedings of the Boston Colloquium for the Philosophy of Science 1966/1968 pp 137–173.
https://link.springer.com/chapter/10.1007/978-94-010-3378-7_4

- Driver, M. (2002). Exploring student perceptions of group interaction and class satisfaction in the web-enhanced classroom. *Internet and Higher Education*, 5, 35-45. [http://dx.doi.org/10.1016/S1096-7516\(01\)00076-8](http://dx.doi.org/10.1016/S1096-7516(01)00076-8)
- S. Agrawal, A. Simon, S. Bech, K. Bærentsen, and S. Forchhammer, 2020, Defining Immersion: Literature Review and Implications for Research on Audiovisual Experiences. <https://www.aes.org/tmpFiles/elib/20230325/20857.pdf>
- Walgito, B. (2001). Pengantar psikologi umum. Yogyakarta: Publisher ANDI. <https://docplayer.info/196035303-Pengantar-psikologi-umum-prof-dr-bimo-walgito.html>
- Harnad, S. 1987. Psychophysical and cognitive aspects of categorical perception: A critical overview. [https://web-archive.southampton.ac.uk/cogprints.org/1571/1/harnad87.cprevie w.html](https://web-archive.southampton.ac.uk/cogprints.org/1571/1/harnad87.cpreview.html)
- Handini, A. S. 2014. Students' perception on the use of English as a medium of instruction. (Research Paper). Faculty of Language and Arts Education, Indonesia University of Education, Bandung. <http://repository.upi.edu/6864/>
- Siagian, Sondang P., Sistem Informasi Manajemen, (Jakarta: Bumi Aksara, 2002).

- Nursanti Yusi.2016.Students' Perception of Teacher's Bilingual Language Use in An English Classroom.Journal of English and Education 2016, 4(1), 159- 176.
- Sarwono, Sarlito W. & Meinarno, Eko A (eds). (2009). Psikologi Sosial. Jakarta: Salemba Humanika
- Sears, David O., Freedman, Jonathan L. & L. Anne Peplau. (1985). Psikologi Sosial.
- Sardiman A M. (1996). Interaksi dan Motivasi Belajar Mengajar. Jakarta: PT. Raja Grafindo Persada
- Abu Ahmadi. (1993). Cara Belajar Yang Mandiri dan Sukses. Solo: CV. Aneka hal. 79.
- Kabir Syed Muhammad Sajjad (2016) Methods of Data Collection.
file:///home/chronos/u-
21e3eb5d07e52dcf9122a474cf173bd16d9a430b/MyFiles/Downlo
ads/Skripsi/MethodsofDataCollection.pdf
- Surucu Lutfi. 2020. Validity and Reliability in Qualitative Research. Business & Management Studies: An International Journal, 8(3), 2694–2726. <https://doi.org/10.15295/bmij.v8i3.1540>
- Moleong, L. J. 2010. Metodologi Penelitian Kualitatif. Bandung: PT Remaja Rosdakarya.
- Miles and Huberman. 1994. Qualitative Data Analysis : An Expanded Sourcebook/ Matthew B. Miles, A. Michael Huberman. - 2nd ed. p. cm. https://books.google.co.id/books?hl=id&lr=&id=U4IU_-

wJ5QEC&oi=fnd&pg=PR12&dq=miles+and+huberman+qualitative+data+analysis&ots=kF_C3DQQXS&sig=-mqk-e0bTUCib96PnDX6hGa_XeU&redir_esc=y#v=onepage&q&f=false

Lee, H., Muñoz, M. L., Wodniecka, Z., Mikulak, A., & Hoshino, N. (2021). Bilingualism and cognitive flexibility. *Psychonomic Bulletin & Review*, 28(3), 835-845. doi: 10.3758/s13423-020-01850-w

García, O., & Sylvan, C. (2020). Theorizing language education and citizenship in multilingual schools. *The Modern Language Journal*, 104(3), 409-426. doi: 10.1111/modl.12604

Turner, D., Compton, D., Welch, B., Willson, A. E., & Reid, S. (2021). Using digital data collection methods in social science research: Tools for improvement. *Sociological Methods & Research*, 50(1), 341-376. doi: 10.1177/0049124120981869

Li et al. 2022. Translanguaging in Language Teaching and Learning: Current Practices and Future Directions.

https://www.researchgate.net/publication/362710682_Translanguaging_in_language_teaching_and_learning_Current_practices_and_future_directions

Hoff, E. (2006). How social contexts support and shape language development. *Developmental Review*, 26(1), 55-88.

Petitto, L. A., Berens, M. S., Kovelman, I., Dubins, M. H., Jasinska, K., & Shalinsky, M. (2012). The "perceptual wedge hypothesis" as the

- basis for bilingual babies' phonetic processing advantage: New insights from fNIRS brain imaging. *Brain and Language*, 121(2), 130-143.
- Paap, K. R., & Greenberg, Z. I. (2013). There is no coherent evidence for a bilingual advantage in executive processing. *Cognitive Psychology*, 66(2), 232-258.
- Hoff, E. (2013). Interpreting the early language trajectories of children from low-SES and language minority homes: Implications for closing achievement gaps. *Developmental Psychology*, 49(1), 4-14.
- Gardner-Chloros, P. (2009). Code-switching. Cambridge University Press.
- Pavlenko, A. (2014). The bilingual mind and what it tells us about language and thought. Cambridge University Press.
- Doerr, N. M., & Zimman, L. (2014). Entextualizing diversity: A linguistic anthropological contribution to the study of 'Diversity in the Academy'. *Anthropology & Education Quarterly*, 45(4), 318-331.
- Nelson, K. E., & Kohnert, K. (2017). Exposure to more than one language is beneficial to executive function. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development* (pp. 236-239). SAGE Publications, Inc. <https://doi.org/10.4135/9781483381411.n89>
- Nguyen, T. T. T. (2020). The Role of L1 in Content Learning: A Case of Science Learning. *SAGE Open*, 10(1), 2158244019894494.

- Linse, A. R. (2021). The Influence of Language on Science Learning: Critical Thinking in English. *European Journal of Science and Mathematics Education*, 9(1), 67-77.
- Baker, C. (2011). Foundations of bilingual education and bilingualism. *Multilingual Matters*.
- Boroditsky, L. (2011). How languages construct thought. In B. Ross (Ed.), *The Psychology of Learning and Motivation* (Vol. 55, pp. 219-249). Academic Press.
- Pavlenko, A. (2014). The bilingual mind and what it tells us about language and thought. Cambridge University Press.
- Cummins, J. (2014). Multiliteracies pedagogy and the role of multilingualism in English as an additional language classrooms. In E. Hinkel (Ed.), *Handbook of Research in Second Language Teaching and Learning* (Vol. 3, pp. 257-272). Routledge.
- Dewaele, J. M., & MacIntyre, P. D. (2016). Foreign language enjoyment and foreign language classroom anxiety. In P. MacIntyre, T. Gregersen, & S. Mercer (Eds.), *Positive Psychology in SLA* (pp. 215-236). Multilingual Matters.
- MacIntyre, P. D. (2019). The differential effects of three measures of affect on second language learning in classroom settings. *Studies in Second Language Acquisition*, 41(2), 269-290. Gardner-Chloros, P. (2009). *Code-switching*. Cambridge UniversityPress.